

# Weekly Newsletter

26th April 2024



29th April—Open classrooms from 3pm. A jotter was sent on 18/4.

3rd May—Class 4 Assembly

6th May—Bank holiday

7th May—Year 6 parents meeting re Trip and SATs 2:30pm

10th May—Own clothes for filled jar donations for May Fayre

13th May—Year 6 SATs week

17th May—own clothes day in exchange for cakes and sweets for the May Fayre.

18th May—May Fayre—Farm theme

20th May—Rail Safety by Network Rail

24th May—Last day

27th May—Half Term

3rd June—Children return

3rd June—Year 6 Residential

7th June—Class 1 Assembly

7th June—Own clothes Day for Fathers Day secrets room

12th June—Secrets Room

21st June—Disco

28th June EYFS Assembly

2nd July—Sports Day

2nd July—Induction Evening 5:30pm

10th July—Year 6 Production. Two shows in one day, 1:30pm and 6:30pm.—change of date

16th July—Leavers Return and

Rounders match

19th July—Children's last Day.

19th July—Leavers Assembly

20th July—Leavers Event.

22nd and 23rd July -INSET days

2nd September-INSET

3rd September—Children return to school

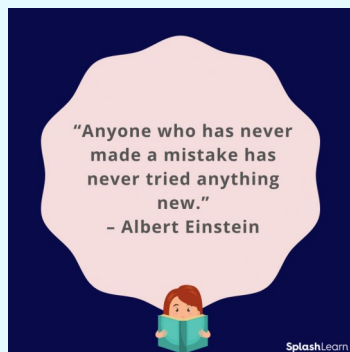


Now that the weather is trying to warm up, we are trying to encourage a healthier lifestyle with more children walking to school, where possible.

Walking your child to school: helps contribute to their daily amount of exercise, allows you to spend more social time with them, can help build good walking habits in them from a young age, so they choose to walk more when they can.

Walking to school is an easy way to get the blood pumping and meet the physical activity requirements that scientists say will help your children lead longer and healthier lives.

If you live in the village, please consider walking to school if you can. Children watch and copy what we do, so it would be great if we could all show them that walking is preferable to driving!



CONGRATULATIONS to the Vikings for earning the most points this week!



## Staff Appreciation Week

Thank you so much for all the kind messages, emails, cards and dojos that staff have received this week, it has meant a lot. I would like to add how grateful I am for every member of the Capel staff—they are a dedicated bunch who care for and support our children. They always go the 'extra-mile' and put our children first. All of the staff strive to find ways to improve, whether that is inside the classroom, on the playground or in the dining hall. They are such an amazing team that I am proud to be a part of.

Class 1 made a fruit salad using strawberries, grapes, mango, pineapple and kiwi fruit. We also learnt about kitchen safety and got to taste our



fruit salad at the end. It was delicious and very healthy.

**May Fair**  
OWN CLOTHES DAYS

Please bring in donations...  
Friday 10th May - Fill a jam jar  
Friday 17th May - Sweets or cakes



What is "Fill a jam jar"?

- 1) Find a clean jar from your recycling
- 2) Fill it with suitable items you think children will like. Please ensure items are new or very good condition
- 3) Bring your filled jar into school and your child may wear non-uniform

Ideas of items to put in your jar:  
Pencils, crayons, activity books, stickers, piglets, small toys, hair bobbles, crafty bits, wrapped sweets, stationary

Donations will be used as prizes at the May Fair, so if you are able to fill more than one jar we would be very grateful.  
Thank you in advance for anything you are able to give.  
If you can not fill a jar or donate sweets/cakes, please bring it!

**First session is free!**  
If your child/en enjoy the session then you can easily join for a small joining fee.

Boys and girls Sunday Cricket Coaching at the Five Oak Green Rec Ground.. starting this Sunday (28th April).


10am-10.45am - Softball Cricket ages 5years and up  
11-12 noon - Hardball training 8-15 years old.

Capel CC has a thriving junior club and will be starting their free kids coaching sessions every Sunday throughout the summer...

Please come down for a no commitment try out with our team of qualified coaches !!!

If you enjoy a training session why not sign up and join for more fun and games to be played.  
Parents are welcome to come along and can also sign up as a social member and can join in with events throughout the summer....

Children from years 3 & 4 took part in a Taekwondo event this week. They learned how to greet each other and then how to safely carry out a variety of kicks and punches with a protective pad to cushion the blows. They know to only practice these with an adult or at a Taekwondo class.



This week we had a visit from our local police officers. They gave us a talk about online safety, appropriate behaviour online and the risks of social media. We also talked about criminal responsibility. After that, we had the opportunity to ask them questions about their work and even try on their equipment!



*How to Write Continuous Cursive Letters*

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm  
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Class R really enjoyed their first school trip! We had a super busy day starting with an animal talk at the farmyard. Here we met lots of different animals such as lambs, goats, ferrets, chickens, turkeys and even a Shetland pony! We learnt some interesting facts about each of the animals that we met. Afterwards we went on a tractor ride around the farm - we did lots of noticing to see what we could spot... it was very bumpy! We went to visit the owls after this and talked about how owls are nocturnal. There were lots of different types of owl and we thought about what they might eat. After lunch we visited the vegetable garden and heard all about the different vegetables that grow there, even hearing how people in the past could only eat things that were in season from their gardens. We thought about what plants need to grow and then visited the herb garden where we learnt about herbs that have different purposes such as for flavouring food, medicinal and for dying clothes. Finally we visited some of the other animals... we particular enjoyed meeting the pigs. We had a lovely day, learning lots! A big well done to all of class R for their super behaviour and listening on the trip!



## Parent Survey

Many thanks to those that were able to complete a parent survey before Christmas. I wanted to update you on some things that have taken place as a direct impact of your feedback.

- ◆ Some families felt that they were not informed about their child's progress, so this year we have introduced slips into parent consultation meetings to enable you to refer back to what was said. We have also planned an open classroom for 29th April from 3pm, inviting you to go in and share your child's learning with them.
- ◆ There was a request for more information on behaviour as well as attendance in the newsletter. We have periodically included more information about our expectations, what we are focusing on and also included information about our assembly content.
- ◆ 86% of parents agreed that their child received appropriate homework. To better understand your views, in the next survey, which will come out in May, we will specifically be asking what you feel the appropriate homework should be.
- ◆ Some families felt that they were not encouraged to play an active part in their child's education. We were sorry to hear this. We are a school with an open door policy and welcome in all parents. We also have our class dojo system for communication and you are welcome to book an appointment to meet with your class teacher or our SENCo at any time. We regularly ask for volunteers, and are very happy to carry our DBS checks to enable you to come into school and help. If there is something specific you feel you can offer, please do let us know.
- ◆ Some families would like to see more clubs on offer after school. We have some paid clubs available, including football, cooking, gymnastics and now yoga too. We run a choir club throughout the year. Other clubs are reliant on staff volunteering their time which is not always easy. I am very mindful of my staff's workload so it is not a requirement that they run clubs after school. We try to ensure we provide for as many year groups as possible, but we know we still have room to improve. If you would like to run a club after school, please do let us know.
- ◆ One of the areas that was not as positive as most areas was behaviour. There were some families that felt behaviour was not always good and there were concerns around bullying. As a school, we take the behaviour of our pupils very seriously and have high expectations of them throughout the day. We are aware that more incidents were reported during the lunch time, our most unstructured time of day. We had already considered how we could improve our lunchtimes and set one of our goals to address this very topic. We are pleased to say that our lunchtime zones have been very well received and used by our children. We are constantly reflecting on the areas and asking the children for their ideas moving forward. The zones have helped children to focus more on an activity and promoted more collaboration. Children are more able to go to a zone that they feel comfortable in and do not then feel pressured to join in with games that they did not enjoy. One of the main sources of disagreements and arguments was 'they're not playing the game properly', and this seems to have reduced dramatically.

We are aware of pockets of behaviour where children do not speak as kindly to, or about each other as they should. We constantly revisit this in school. Through assemblies, lessons and conversations. Children that do not behave in a kind or safe way on our playground have some time out to reflect. If this does not discourage, then they may miss longer stretches or a whole session. Parents are informed and invited in for a discussion, where we ask for your help in reinforcing the expectation. If problems persist, we look to implement a behaviour plan, where the child's behaviour is monitored throughout the day, usually focusing on a specific, unwanted behaviour. These are shared daily with parents. In rare cases, where unsafe and harmful behaviour continues, we would look to temporarily exclude. We take incidents of poor behaviour seriously. If you have concerns, please do talk to your class teacher.

We are delighted to say that 100% responded that their child was safe and happy at school, and that they would recommend us to others.

We constantly strive to improve our school for our children, families and staff, so all feedback is very welcome and listened to.

This week we are thinking about subtraction! In particular, using place value counters to support with slightly more complex calculations.

## A Guide to Subtraction



### Maths Equipment

In this guide we use a place value chart, place value counters and a mini whiteboard.

If you don't have these you could:

- draw a place value chart on poster paper or the back of a cereal box
- make your own place value counters using card
- use other objects such as dried pasta or small toys.

#### Place value chart

Hundreds	Tens	Ones

10 x hundred counters

20 x ten counters


20 x one counters

**Maths with Michael** 5x

This is a supporting document for episode 2 in our mini-series 'Maths with Michael' which has been produced in collaboration with TV presenter, teacher and parent Michael Underwood.


White Rose Maths

**1**




We are going to subtract 276 from 718 using place value counters and a place value grid to help us.

**2**



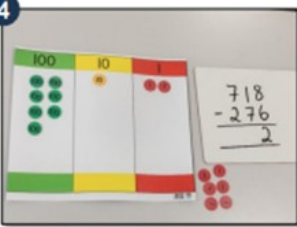
First build the number 718 on a place value grid and write the calculation on a whiteboard or piece of paper.

**3**




Ask "Do we have enough ones to subtract 6 ones?"

**4**



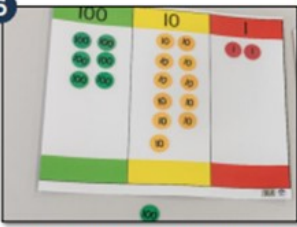
Yes we do! Remove 6 ones from the place value grid and you will be left with 2 ones. Show this in your calculation. 8 ones subtract 6 ones is 2 ones.

**5**



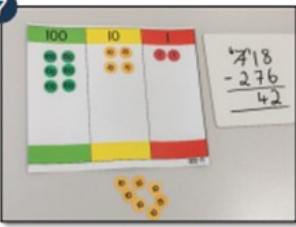
Ask "Do we have enough tens to subtract 7 tens?"

**6**



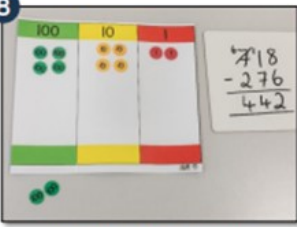
No we don't! We only have one ten so we need to make an exchange. Remove 1 hundred counter from the place value grid and replace it with 10 tens.

**7**



Show the exchange in your calculation and subtract 7 tens. 11 tens subtract 7 tens is equal to 4 tens.

**8**



Ask "Do we have enough hundreds to subtract 2 hundreds?" Yes we do! Our answer is 442.

**Now Try These**

526 – 143

382 – 175

427 – 289

Draw or use a place value grid and counters to help you. Remember to write down all the steps in your calculation too.